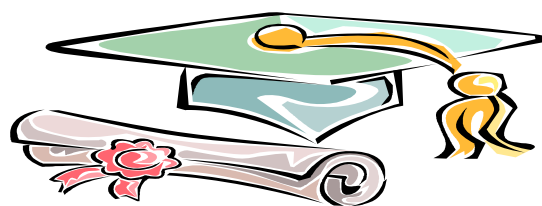


NARROWS HIGH SCHOOL

COURSE
OFFERING
DIRECTORY

2006-2007



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BUSINESS ELECTIVES

Accounting Course # 6320

Students study the basic principles, concepts, and practices of the accounting cycle. Students learn fundamental accounting procedures using a manual and computer system.

Business Law Course # 6131 Recommended 11th, 12th

Students examine the foundations of the American legal system. Students explore economic and social concepts as they relate to legal principles and to business and personal laws. Course examines the foundations of a legal system: constitutional basis for law, need for laws, differentiate between criminal and civil trial procedures, and explains the characteristics of case, statutory, administrative, and legislative laws. Students will be able to identify the rights and responsibilities of minors. Will identify the rights and responsibilities of certain populations (e.g. the mentally ill, the incarcerated)

Business Management Course # 6135

Students study basic management concepts and leadership styles as they explore business functions, economics, international business, and human relations issues such as employee motivation and conflict resolutions.

Word Processing Course # 6625

Students must have successfully completed Keyboarding and Computer Concepts. Students develop intermediate to advanced level word processing skills using a variety of software functions, including graphics and desktop publishing.

Office Administration Course # 6621

Students enhance word processing and communication skills as they develop competencies needed by administrative support professionals. Students study office procedures such as filing, calculations, and clerical/secretarial duties.

Real Entrepreneurship Action Learning (REAL) Course # 9094

This course is designed to provide students with the means to start their own business. Students will identify characteristics of entrepreneurs; select a type of business ownership; analyze the community, the competitive environment, and customer needs; conduct market research; select resources, mentors, and professional advisors; analyze the remarketing mix; make various financial calculations, including breakeven and cash flow; and plan business production, staffing, and operation.

Computer Information Systems Course # 6612

Students must have successfully completed 8th grade Keyboarding and Computer Concepts. Students gain a basic knowledge of word processing, spreadsheet, database, and graphics applications. Students demonstrate an understanding of computer concepts through application of knowledge.

Design, Multimedia, and Web Technologies Course # 6632

Students develop proficiency in creating desktop publications, multimedia presentations/projects, and Web sites using industry standard application software. Students incorporate principles of layout and design in completing publications and projects. Students design portfolios that may include business cards, newsletters, mini-pages, Web pages, multimedia presentations/projects, calendars, and graphics. Completion of the course may prepare students for industry certification.

FINE ARTS

Art 1 Course #9120

The course of study is designed to be an introduction to basic concepts of two and three-dimensional arts and crafts. Hands on experiences reinforce the understanding of basic systems of drawing such as linear perspective, grid drawing, and freehand drawing. Color Theory will be explored using a variety of media.

Art 2 Course # 9130

Art 2 is an elective open to students who have completed the proper pre-requisites. This course emphasizes the development of drawing and painting skills. Art and craft projects demonstrating use of elements and principles of design and skill development will be done as needed.

Studio Art Course # 9135

A studio course that offers further opportunities for in-depth exploration of drawing and painting. At this level students have greater input in the selection of projects and materials.

Crafts and Design Course # 9160

An exploration into the three-dimensional side of art, including sculpture, basket making, candle making, and ceramics. A study of various cultures will be undertaken to obtain insights as to how art influenced their societies. No prerequisite required.

Beginning Guitar Course # 9245

For students who want to learn to play a musical instrument, namely the guitar.

BAND (Marching) (Fall) Course # 9234

Students will continue in mastery of a musical instrument. Students are required to participate in the NHS Marching Band.

BAND (Spring)

Students will continue in mastery of a musical instrument. Students are required to participate in a spring concert.

Chorus Course # 9285

Students will understand and perform various styles of Choral music. Students will also learn various aspects of Music Theory. Students will be expected to learn all assigned music, be at all performances, and to meet the concert attire requirements. Students will be expected to learn to read musical notation and various aspects of theory as they apply to the music performed, perform material introduced in the method book, and participate in an ensemble setting.

PRACTICAL ARTS

Agriculture 1 Course #8006

Agriculture 1 is an introductory class that introduces students to the field of agriculture. Students will learn basic metal working skills including arc welding, hot metal work, and cold metal work. The students will also cover basic woodworking skills. Safety and operation procedures of all equipment will be covered prior to use. Students will also cover parliamentary procedure, tree identification, and farm equipment safety and operation.

Agriculture Science and Mechanics 2 Course #8008

This is a more advanced level of Agriculture mechanical skills. The students will gain more advanced training in arc welding; gas welding and cutting; woodworking; and hot and cold metalworking. Basic electricity, animal science, agronomic crops, and resource management will be taught in addition to the mechanical skills.

Agriculture Production Technology 3 Course #8010

Students will concentrate on metal fabrication power woodworking using skills learned in previous course. Students will also learn basic soil science, soil fertility, leadership skills, and masonry.

Agriculture Production 4 Course # 8012 AG 5 Course #8014

Students will concentrate on metal fabrication power woodworking using skills learned in previous courses. Students will also learn basic livestock, production, leadership skills, farm business management, and plumbing.

Basic Technical Drawing Course # 8530

Basic technical drawing provides a one-year program that offers training in manual and computer aided drafting. Each student will be exposed to architecturally, electrical, structural, and mechanical drawing. Students will use all drafting tools including board triangles, compass, tools and t-squares

Construction Course # 8431

Students will have hands on experience “building” starting with foundations, framing, sheathing, roofing, and siding. Electrical and plumbing time permitting. Students will be exposed to mathematics operations, measurement, materials and their properties, simple machines, hand tools, some power tools, various designs and drawings, safety rules and OSHA standards.

Introduction to Technology Course # 8483

It is required that a student have successfully received a 100% grade in shop safety test at the beginning of each class semester. A \$7.50 class fee is required. Students will be introduced to technology through a variety of methods. Traditional “shop” procedures such as the use of hand tools, shop safety, the use of power tools, layout, and measuring, as well as basic electricity, power, force, resistance, work, and energy systems will be introduced.

Intro to Technology 2 (Advanced Woodworking) Course # 8487

A continuation of traditional “shop” procedures such as hand tools, shop safety, the use of power tools, etc.

Manufacturing Course #8425

Students will learn different types of manufacturing processes. They will start a company and produce a product. Each company must use bookkeeping, marketing, and manufacturing skills to make them profitable. Students will study entrepreneurship and its positives and negatives.

LANGUAGE ARTS ELECTIVES**Appalachian Culture Course# 1515 Recommended for 11, 12th graders**

A study of mountain tales, ballads, foods, music, and language and every aspect of the Appalachian lifestyles; study of selected works representative of the mountain culture; examines and utilizes community resources; a study into individual heritage, customs, and traditions as it relates to Appalachian culture. Objective: to instill pride in culture, thereby increasing self-esteem.

Theater Arts Course# 1410

Students will learn elements of stage acting such as basic stage direction, script reading and writing, and acting techniques. Students will spend some time in the auditorium honing their acting skills. Theater Arts also serves to complement the English curriculum with emphasis on character development, setting, and tone.

Journalism - Yearbook Course # 1215

Students will learn basic principles of journalism and will produce a yearbook. Students will apply for acceptance into this course. Yearbook journalism is open to sophomores, juniors, and seniors. This course complements the English curriculum by enhancing writing skills. Yearbook is a YEARLONG commitment.

Library Science 1 Course # 9826 11th and 12th only

Students enrolled in this class will be involved in a number of activities that assist in the running of the school library, such as assisting library patrons, shelving books, and creating book displays. Students will be required to participate in daily, six weeks, and semester-long projects.

Video Journalism Course# 1217 10-12th grade only

Students enrolled in this elective class participate in preparing and broadcasting the daily morning news program, as well as taping, producing, and broadcasting different video productions highlighting school events. Such productions may include highlights from athletic events, senior spotlights, and instructional activities. These students are also responsible for assisting classroom teachers who wish to use video editing and production in their classrooms for instructional purposes. Each student's assessment is based on two criteria: 1) individual contributions to the quality and continued improvement of the morning news program; and 2) the broadcasting of individually produced video productions each grading period.

SCIENCE ELECTIVES

Ecology Course # 4340

This course is an elective course designed to enhance students' understanding of the interaction of the living world with its respective environments. This course also offers a strong environmental science element dealing with the impact of humankind on the planet.

Physics Course # 4510

Physics provides an in-depth study of the interactions of matter and energy. Topics will include scientific reasoning, data analysis and interpretation, force and motion, energy transformations, wave phenomena, and electricity and magnetism. The course will focus on practical applications and physics in the world around us.

Chemistry Course # 4410

EOC Test Required

Chemistry is an in-depth study of matter and its interactions. Topics will include scientific mathematics; laboratory practices; matter; atomic theory; the periodic table; chemical compounds and reactions; stoichiometric relationships; thermodynamics; gas behavior; and kinetics and equilibrium. Each unit will involve student investigation through experimentation and projects.

Advanced Biology Course # 4320

Prerequisite Biology 1

This course is designed to help upperclassmen pursue a science credit in a semester college level introductory botany course. The text emphasizes both significant botanical principles and current interests. Students will be required to produce a research presentation, which will include a paper and visuals. Topics to choose from will include but not be limited to organic gardening, Native American and pioneer uses of plants, house plants, backyard vegetable gardens, natural dyes, poisonous and hallucinogenic plants, spices, fruits, ethno botany, global warming, ozone depletion, and acid deprivation. There will be a laboratory component that will include introductions to topics such as the microscope, cells, mitosis, stems, roots, leaves, meiosis, algae, fungi, lichens, bryophytes, ferns, conifers, and flowering plants.

SOCIAL STUDIES ELECTIVES

World Geography Course# 2210

World Geography is now offered at Narrows High School in place of 8th grade social studies. However, students who did not take the course in 8th grade and wish to earn the Advanced Studies Diploma may also register for the class. The focus of this course is the study of the world's peoples, places, and environments, with an emphasis on world regions. The knowledge, skills, and perspectives of the course are centered on the world's population and cultural characteristics, landforms and climates, economic development, and migration and settlement patterns. Spatial concepts of geography will be used as a framework for studying interactions between humans and their environments. Using geographic resources, students will employ inquiry, research, and technology skills to ask and answer geographic questions. Particular emphasis is placed on students' understanding and applying geographic concepts and skills to their daily lives.

FOREIGN LANGUAGE

French 1 Course #5110

Students begin study of the four components of Reading, Writing, Listening, and Speaking. Stress is placed on pronunciation, acquisition of vocabulary, understanding of the spoken and written language, basic conversational skills and basic grammatical concepts such as the present tense of verbs and sentence structure. Students write in simple sentences and present tense of verbs and sentence structure. Students write in simple sentences and paragraphs. Tapes audiovisual materials and computer software are used to supplement the textbook in the development of basic skills. Students are introduced to the cultures and the geography of France and French-speaking countries, as well as the artists. A minimum grade of "B" is strongly recommended for first year students inured to progress satisfactorily to French 2.

French 2 Course # 5120

Student must pass French 1. A minimums "B" average in French 1 is strongly recommended since students must build on what they learned in French 1. A minimum "75" average is recommended for students to continue into French 3.

French 3 Course # 5130

French 4 Course# 5140

A minimum "75" average in French 2 is strongly recommended since students must build on what they learned in French 2.

Spanish 1 Course # 5510

Minimum of "75" average in English is strongly recommended. Students begin study of the four components of Reading, Writing, Listening, and Speaking. Stress is placed on pronunciation, acquisition of vocabulary, understanding of the spoken wand written language, basic conversational skills and basic grammatical concepts such as the present tense of verbs and sentence structure. Students write in simple sentences and paragraphs. Tapes, audiovisual materials and computer software are used to supplement the textbook in the development of basic skills. Students are introduced to the cultures and the geography of Latin America and the Caribbean. A grade of "B" is strongly recommended for first year students in order to progress to Spanish 2.

Spanish 2 Course # 5520

A minimum "75" is strongly recommended since students must build on what they learned in Spanish 1.

Spanish 3 Course # 5530

More complex vocabulary and listening skills are introduced. Reading and listening to selections increased in difficulty. Writing becomes more sophisticated and complex.

Spanish 4 Course #5540

Spanish 5 Course #5550

More emphasis is placed on students speaking Spanish in class. Students study the culture of the Spanish speaking countries through literature and art.

PHYSICAL EDUCATION ELECTIVES

Advanced Physical Education Course # 7640

Advanced PE is a demanding course designed to instruct students in all areas of fitness and exercise. This includes lifetime activities, outdoor fitness and education, dual and team sports, with an emphasis on strategies and organizational and directive duties of individual. This course will help students prepare for a career in physical education, recreation, coaching, exercise science or the sports management fields.

Weightlifting Course #7641

Must have completed advanced physical education.

FAMILY & CONSUMER SCIENCE

Life Skills 1 Course # 8210

Life Skills I focuses on encouraging the personal potential of self/others; enhancing positive views of self/others; managing stressful situations; formulating a plan to achieve career goals; forming healthy, caring relationships with family members/peers; managing conflict; choosing responsible ways to express one's self and evaluating the importance of responsible parenting to individuals, family/society. These will be accomplished through units of study in understanding self/others, leadership, nutrition and wellness, clothing, housing, money management and employability skills.

Life Skills 2 Course # 8227

Life Skills 2 focuses on developing a life-management plan; caring for self and others to ensure wellness; building and maintaining constructive relationships; building and maintaining strong functional families and examining available resources. These will be accomplished through units of study in understanding self and others, leadership, nutrition and wellness, clothing, housing, money management and employability skills.

Marriage and Family Course # 8223

Marriage and Family focuses on nurturing human development in the family throughout the life span. This includes building/maintaining family relationship; solving conflict; balancing work and family; factors affecting parenting roles; preparing for a healthy emotional/social/physical and intellectual development of children; building positive parent-child relationships; using positive guidance/discipline to promote responsible behavior and practicing employability skills for work and family.

Nutrition and Foods Course # 8229

Nutrition and Food Science focuses on making choices that promote wellness and good health; relationships between psychological/social need/food choices; choosing nutritious food, obtaining/storing food, preparing/serving nutritious meals/snacks, selecting/using equipment for food preparation, applying food science principles and identifying strategies to promote optimal nutrition. /wellness.

Child Development Course #8232

This course focuses on the development of children from birth to six years old. Students discuss prenatal development, preparing for birth, a baby's arrival, as well as the physical, emotional, and intellectual development of children at different ages. Caring for children and their health and safety is also a topic for study.

Introduction to Foods Course #8250

Introduction to Foods is a study of selecting and using equipment for food preparation; analyzing relationships between food choices and wellness; obtaining and storing food for self and family; preparing and serving nutritious meals and snacks; choosing foods that promote wellness; foods of the world and advance work in food preparations, service and food industry.

Introduction to Hospitality Course # 8259

Tourism and Recreation Occupations—The hospitality, tourism, and recreation competencies focus on hospitality operations on a system wide basis, including travel arrangements and the promotion of travel facilities. Included in the course is instruction in principles and operation of recreation and attractions, travel and tourism, hotel and lodging facilities, food service, and industry policies and regulations

Family & Consumer Skills Course # 8282

This course focuses on everyday living skills that every student needs to know to be a productive member of society. Specifically, math skills will focus on balancing a checkbook, figuring take-home pay, income taxes, percentages, consumer spending, and budgeting. Career exploration will also be a key component to the course.

MATHEMATICS**Advanced Algebra/Trigonometry Course # 3161 Pre-requisites: Algebra 1 & 2, Geometry**

This class is designed for students who are capable of a more rigorous course at an accelerated pace. Trig is the study of trigonometric definitions, applications, graphing, and solving equations/inequalities. Each student will need a separate notebook just for Trig, and a graphing calculator (TI-83 or higher). Students may use one of the school calculators if they sign a contract agreement and supply a four pack of AAA batteries. **Students should earn a “C” or better in Algebra 2 to be eligible for this course.**

Math Analysis Course #3162 Prerequisites: Algebra 1 & 2, Geometry, Adv. Alg/Trig

Mathematical Analysis consists of a proof approach and provides an introduction to modern algebra and pre-calculus. The student is encouraged to pursue areas of weakness and/or areas of intended concentration. Student will need a separate notebook just for math analysis and a graphing calculator (TI-83 or higher). Students may use one of the school calculators if they sign a contract agreement and supply a four pack of AAA batteries.

Algebra 2 Course #3135 Prerequisites: Algebra 1A & 1B, Geometry

Students learn to make connections and to build relationships between algebra, arithmetic, geometry, probability and statistics. An SOL test is given at the end of course. **A “C” or better in Algebra 1 and Geometry is recommended. Otherwise, individual evaluation by the school counselor and course instructor will be required.**

Geometry Course #3143 Prerequisites: Algebra 1 or Algebra 1A & 1B

Geometry consists of learning and applying basic geometric definitions, proofs, theorems, postulates, corollaries, and constructions. The course includes the deductive axiomatic method of proof to justify theorems and to tell whether conclusions are valid. This course emphasizes two- and three-dimensional reasoning skills, coordinate and transformational geometry, and the use of geometric models to solve problems.

Algebra 1, Algebra 1A & 1B Course #3131 & 3132 Prerequisite: SOL Math 8

Algebra 1A is the first semester course in a 2 semester series. 1A involves the study of the basic concepts of algebra, including variables, operations with rational numbers, solving equations, polynomials, functions, inequalities, irrational numbers, systems of equations, statistics, and applied problems. Algebra 1B is taken second semester on the block schedule. Tables and graphs will be used to interpret and/or analyze algebraic expressions, equations, inequalities, and functions. Calculators, computers, and graphing devices will be used as tools in problem solving. 7th graders who qualify for Algebra 1 take the course throughout the year and receive one high school credit. All students take the SOL test in the spring.

GENERAL ELECTIVES

Peer Tutor Course #9806 11th & 12th Grade

For students who are interested in tutoring students or students who are interested in pursuing a college degree in education. Peer tutors will help students in a variety of settings: i.e. special needs students, elementary students, students who request tutoring, or BLAST remediation.

Possible electives for seniors only Requires "B" or better overall average

NRCC Psychology
NRCC English
NRCC Music Appreciation
NRCC Art Appreciation
NRCC Principles of Public Speaking

Distance Learning from NRCC via closed circuit TV. See brochure for course descriptions.

RELATED INFORMATION CONCERNING NRCC CLASSES

Parents are financially responsible for students who enroll in college courses outside those approved by Giles County Public Schools.

In order for college courses to be used for high school GPA ranking, they cannot be offered at the high school and must be pre-approved by the principal (parents must submit letter of request). (The principal may take into consideration scheduling conflicts.)

Southwest Virginia Governor's School #9828 Admission by application

The instructional program at SWVGS is designed to ensure a thorough grounding in science and mathematics, to help students develop verbal presentation skills, and to provide learning opportunities.

Giles County Technology Center Career & Technical Education Program Descriptions

Automotive Service Technology. (Two year program for students in grades 11 & 12 - 3 high school credits first year/4 high school credits second year) The automotive service technology program provides training in the repair and troubleshooting of cars and light trucks. Students learn to use tools and equipment to diagnose and repair problems in engines, suspensions, exhaust, transmission and electrical systems. The program at Giles Tech Center is ASE certified in 5 of 8 areas. The program is articulated with New River Community College with 4 credits awarded for AUT 101 – Introduction to Automotive Systems if the student completes the class with at least a B average and enrolls into the Automotive training program at New River Community College. Students may take the ASE certification exams after completion of the program.

Building Trades. (Two year program for students in grades 11 & 12 - 3 high school credits first year/4 high school credits second year) The building trades program provides training in the building and repair of homes including excavation work, laying block, carpentry, electrical wiring and plumbing. Students gain hands on experience through the modular home building project and through senior internships with local contractors. Students may take the NCCER Construction Fundamentals Certification exam or the NOCTI Job Ready assessment at the completion of the program.

Computer Networking Operations (Cisco). (Two semester courses in one year for total of 1 high school credit for students in either grade 11 or 12.) These are dual enrollment courses with New River Community College (ITN 154 – Networking Fundamentals (Cisco I) for 3 credits, ITN 155 – Introductory Routing (Cisco II) for 4 credits, ITN 156 – Basic Switching and Routing (Cisco III) for 4 credits, and ITN 157 – WAN Technologies (Cisco IV) for 4 credits. Students learn networking principles and the building and maintenance of computer networks in a web-based, hands-on curriculum. The completion of 4 semesters may qualify the student to take the certification exam for Cisco Certified Networking Associate. The Cisco classes are offered at New River Community College and require the student to commit one-half of the school day to attend New River Community College. Students may ride the Governor’s School bus for transportation to and from the community college. Students should plan to take an additional course at NRCC with the Cisco class each semester. *Pre-requisites: Minimum of “C” averages in Algebra I, Geometry and Algebra II (or enrolled in Algebra II in 11th grade), acceptable attendance and discipline record.*

Computer Systems Technology. (Two year program for students in grades 11 and 12 - 3 high school credits first year/4 high school credits second year) This is a dual enrollment program with New River Community College (ITN 107–Personal Computer Hardware & Troubleshooting for 4 credits and ITN 106 – Microcomputer Operating Systems for 4 credits). Students learn to construct, troubleshoot, service, and repair computer systems, related components and software, and install and maintain local area networks. Completion of this program prepares students for the A+ certification exam. In the 2005-06 school year the program may also be dual enrolled with ITN 100 – Introduction to Telecommunication for 3 credits and ITN 101 – Introduction to Network Concepts. Through these classes students may prepare for the iNet+ certification and the Network+ certification.

Cosmetology. (Two year program for students in grades 11 & 12 - 3 high school credits first year/4 high school credits second year) The cosmetology program prepares students for state licensing as cosmetologists. Instruction includes, hair styling techniques, hair cutting, permanent waving and chemical straightening, hair coloring and hair lightening, nail technology, skin esthetics and makeup techniques, scalp and hair care. Professional ethics, beauty salon management, customer relations and retailing are also covered. Students are required to take the state Board of Cosmetology exam at the end of the program.

Drafting/Pre-Engineering. (Two year program for students in grades 11 & 12 - 3 high school credits first year/4 high school credits second year) This is a dual enrollment program with New River Community College (DRF 114 – Drafting I for 4 credits and DRF 201 – Computer Aided Drafting and Design I for 4 credits). Each student will be exposed to Architectural, Electrical, Structural, and Mechanical drawings. Students are also introduced to 3D Animation. During the second year students will be given problems to solve where one researches, designs, drafts, and constructs their ideas. This is a class where students actually have freedom to create and build their designs. Students may take the American Design Drafting Association Certification exam at the end of the program.

Nursing Assistant. (One year program for students in either grade 11 or 12 – 3 high school credits) The nursing assistant program provides training in the care of patient needs, taking and recording vital signs, CPR training, bathing, feeding and caring for the sick and aged. Students that are eligible must take the state competency exam after successful completion of this program. The Nursing Assistant program can be completed in 1 year and meets the first 3 class periods of the day.

Licensed Practical Nursing. (Two-year program with students entering the program in 12th grade for 4 high school credits.) This program provides training in the care of patients of all ages, in various stages of sickness or wellness, and with a variety of disease conditions. Instruction includes human anatomy, body function, nutrition, administration of medicines and human behavior. This program is offered to 12th grade students only. Licensed Practical Nursing is an 18-month program for seniors. The first nine months session is taught at the Tech Center in the regular school year during the last 4 class periods/2 blocks of the day. During the second nine months session is all day and completed at the Tech Center, Montgomery Regional Hospital and other clinical sites starting in August after the students have graduated from high school. Students may take the Practical Nursing licensing exam at the successful completion of the program. *(Students are not required to take Nursing Assistant to be admitted into the Practical Nursing program. There is a pre-entrance exam on reading comprehension and math that a student must take and make an acceptable score on to be accepted for admission into the Practical Nursing program.)*

Machine Technology. (Two year program for students in grades 11 & 12 - 3 high school credits first year/4 high school credits second year) The machine technology program provides training in the use of lathes, milling machines, surface grinders and layout tools for the shaping of metals into machine parts. Students also gain experience in CNC programming and mechanical blueprint reading and sketching. The program is articulated with New River Community College with 9 credits awarded for MAC 106 – Machine Shop Operations if the student completes the class with at least a B average and enrolls into the Machine Technology program at New River Community College. Students may take the National Institute for Metalworking Skills Level 1 Drill Press and Measurement, Safety and Materials exams.

Welding. (Two year program for students in grades 11 & 12 - 3 high school credits first year/4 high school credits second year) This program provides training in the use of oxy-acetylene, arc, MIG and TIG welding equipment and practices to shape and form metal. Students will develop skill in fabrication of metals according to diagrams, blueprints, or written specifications. The program is articulated with New River Community College with 4 credits awarded for WEL 123 – Arc Welding I if the student completes the class with at least a B average and enrolls into the Welding Technology program at New River Community College. Students may take the NOCTI Job Ready assessment in Welding at the end of the program.

CAREER COUNSELING

Career Counseling services are available to all Giles County students grade 8-12. Each year students will participate in career activities that will offer opportunities for career exploration. The Career Counselor, Tonya Vaden, is located at the Giles County Technology Center and can be contacted at 921-1166.

ORIENTATION ACTIVITIES

GILES COUNTY TECHNOLOGY CENTER has started orientation activities with 10th grade students. Students have been given a tour of the Tech Center and visited all program areas for a brief introduction to each program. The Career Counselor will meet with individual students to review their Career Scope results, help define their career goals and begin developing a two-year plan toward these goals. Students interested in Tech Center programs will be offered the opportunity to visit one or two programs during a class period. After the student visits to the Tech Center an Open House for parents and students will be held in February. It is at this time applications will be available for students to apply to a program. (If a student is unable to attend the Open House application forms may be obtained from a guidance counselor, career counselor or the Tech Center Office.)

After registration forms are received the Tech Center teachers may review student grades, discipline and attendance records. They may also ask for recommendations from current teachers regarding personal qualities such as responsibility, initiative and respect. This review of records and recommendations is significant when more students sign up for a program than there is space available. The teacher must then use this information to determine which students are selected for the slots available. Students admitted to a program at the Tech Center will then complete their scheduling activities through the career counselor and high school guidance counselor.

Please contact the career counselor or principal if you have any questions about the programs at Giles County Technology Center.

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Forest Fowler
Principal/Director

Tonya Vaden
Career Counselor